



Cartwright Elementary School
Cartwright Elementary District
5833 W. Thomas Road, Phoenix, AZ 85031-3298

ARIZONA
School Report Card
2001-02

Principal: Mr. Brian Fineberg
Schedule: 7:30 AM to 4:00 PM
Web Address: www.cartwright.k12.az.us
E-mail: bfineberg@cart.cartwright.k12.az.us

Grades: K-6
2001 Enrollment: 1039
Phone: (623) 691-4100
Fax: (623) 691-4120

∨ School Overview ∨

Mission

We are dedicated to the pursuit of effective education in which every child is given the opportunity to achieve academic excellence and a positive self-image regardless of race, color, creed, gender or socioeconomic background. We are committed to this task by our shared caring and recognition that each child is a unique individual worthy of our love and respect.

Organization and Philosophy

w Self-contained Classrooms

School/Academic Goals

w To provide an atmosphere which encourages and motivates all children to reach their full academic, physical and social potential.

Instructional Programs

w Structured English Immersion

w On-site Special Education

w Visual Art

w General Music

w PE

w Lightspan Lab

w Gifted

w Language Acquisition Lab

w To provide students with a strong academic foundation emphasizing reading, writing, mathematics and cooperative working skills.

w To provide Limited English Proficient students with the opportunity to develop a strong academic foundation with emphasis on the English language.

w To advance learning in all curriculum areas through the acquisition and application of technology.

Enrollment

October 1, 2000 School Year Student Enrollment: 1191

Accepting New Students in 2001-02 Under Open Enrollment Law¹: Yes

Number of Students Attending Under Open Enrollment in 2000-01: 12

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 1 Non-certified Employee(s)
 2 Teacher(s)
 2 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w Advisory to School Administration
 w Solicit Input of Parents and Community
 w Monitor Implementation/Goals/Objectives
 w Give Input to Strategic Planning Teams

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	54.00
Other Professional Staff	3.00	Teacher Aide	27.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	15	1	0	0
4 to 6 years	9	2	0	0
7 to 9 years	1	0	0	0
10 or more years	4	22	0	0

▽ Shared Responsibilities ▽

School

We have a responsibility to parents to provide a safe and caring environment and to provide an academic environment which emphasizes high standards to meet the individual needs of students. Our third responsibility is to initiate communication between the school and the parents to inform them of their child's progress and the goals of the school. The methods may include our student/parent handbook, school letters, quarterly grade reports, progress reports and parent/teacher conferences.

Parents

The school expects the parents and the school staff to work as partners for the benefit of each child's education. The school expects the parents to send their children to school in a timely manner as required by the state of Arizona. The school expects the parents to provide the child with sufficient nourishment, sleep and physical hygiene so that the child comes to school ready to learn.

▽ Transportation Policy ▽

Regular school bus transportation to and from school is provided for students who live more than one mile from school; students living within a one-mile radius where hazardous or difficult routes exist and other arrangements cannot be made; and students with special physical needs, on an individual basis. Transportation is also provided for field trips and to attend gifted, music, art and academic classes.

▽ Calendar Information ▽

Number of Instruction Days:	176	First Day of School:	8/13/01
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/31/02
Operates on Extended Schedule			

Report Card Release Dates

10/26/01	1/11/02	3/29/02	5/31/02
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Additional Calendar/Report Card Information

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W KdStr TV	W Heritage House (Museum)
W Language Acquisition Computer Lab	W Library

Extracurricular Activities

W Student Council	W 5th & 6th Grade Chorus
W Peer Mediation	W Gardening Club
W Afterschool Tutoring	W Student Volunteers
W Honor Music/Art Classes	W Band

School/Community Resources

W Breakfast Program	W Lunch Program
W Clothing/Food Banks	W Counseling Services
W Crisis Intervention	W Scouts
W Athletic Groups	W Afterschool Program

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

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|--|--|
| <p>w We have successfully implemented afterschool academies which motivate our students to remain after school to receive small group instruction. This goal was achieved by using high interest activities in the areas of academics and social skills.</p> | <p>w We have continued using instructional aides to assist with making our students English proficient. We have continued to expand our language acquisition computer lab.</p> |
|--|--|

Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	92.6 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	17.5 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	3.0 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	16.8 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	99.7 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	0.3 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	NA			11.1 %
Status Unknown ⁸	NA			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Cartwright District Teacher of The Month	2001
Channel 3 Silver Apple Award	1998
2nd Place--Western Maricopa Math Team	1998
Morton J. Newell Award of Merit	1998

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results¹, 2000-01

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	113	503	15%	27%	44%	13%
	State	60969	521	11%	18%	44%	27%
Writing	School	113	508	19%	20%	55%	4%
	State	59929	535	12%	13%	62%	13%
Mathematics	School	115	485	26%	32%	33%	7%
	State	61089	510	14%	29%	34%	23%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
 A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	153	486	40%	30%	25%	3%
	State	63518	503	22%	24%	41%	14%
Writing	School	152	464	44%	29%	22%	3%
	State	62270	505	19%	28%	41%	12%
Mathematics	School	156	450	34%	49%	6%	9%
	State	63873	487	17%	43%	12%	29%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	--	--	--	41	49	60
2	Reading	--	--	--	--	--	--	91	38	50	54	33	52	36	44	53
	Language	--	--	--	--	--	--	96	25	40	63	20	43	37	25	44
	Mathematics	--	--	--	--	--	--	96	28	51	65	26	55	36	38	57
3	Reading	63	37	44	100	38	47	90	21	47	93	30	48	42	36	50
	Language	66	38	45	100	46	49	93	32	51	97	38	54	42	38	56
	Mathematics	67	37	41	100	48	46	92	30	49	99	33	52	43	38	54
4	Reading	67	30	52	100	36	53	100	41	54	89	34	54	44	42	55
	Language	76	29	45	100	35	47	100	44	49	93	33	48	47	38	50
	Mathematics	73	28	48	100	31	51	100	47	54	99	34	55	48	48	57
5	Reading	87	28	50	100	27	51	100	36	51	91	40	51	64	35	51
	Language	98	23	40	100	25	42	100	35	44	95	43	45	71	30	45
	Mathematics	92	29	47	100	29	51	100	35	54	100	41	55	68	31	57
6	Reading	87	36	52	100	37	53	100	32	54	90	39	53	75	44	54
	Language	83	23	40	100	24	41	100	25	44	91	34	44	75	36	45
	Mathematics	83	42	54	100	47	57	100	36	59	97	46	60	75	55	63

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	64	75
Grades 3-4	76	75
Grades 4-5	75	64
Grades 5-6	85	91
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

We have instituted an in-school detention room for students that are unable to maintain appropriate behavior while continuing to keep them on task academically here on campus. We have made all staff members accountable for all students' behavior. We enforce a schoolwide zero-tolerance for violence policy. We will not allow one student to harm or harass another. We have a school resource officer to assist us in involving parents when incidents are severe.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$1,951	\$2,123,706
Classroom Supplies	\$33	\$36,469
Administration	\$326	\$355,245
Support Services-Students	\$254	\$276,790
Other Support Services and Operations	\$811	\$883,266
Total Expenditures- All Categories 1999-2000	\$3,376	\$3,675,475

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$788,262.32 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

Certified salary increase of 4.9% total of which 1.1% came from Trigger funding.

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Brian Fineberg	(623) 691-4100	
Transportation Policy	Henry Meza	(623) 691-4093	
Community Resources	Connie Watson	(623) 691-4101	
School Nutrition Programs	Isabel Herrera	(623) 691-4130	
Parent Organization	Judy Weide	(623) 691-4100	
Student Health/Nurse	Laura Greenlun	(623) 691-4115	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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